

NAME:

TOTAL: _____/35

PARTICIPATION RUBRIC

	5	3	1	0
Monday: The student was on task (i.e. working independently, little to no talking, one or no redirects) and completed Supreme Decision packet.	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI
Tuesday: The student was on task (i.e. working independently, little to no talking, one or no redirects) and completed 3-2-1 activities.	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI
Wednesday: The student was on task (i.e. cooperatively working with group, discussing and analyzing political cartoons with little to no side conversation, one or no redirects) and completed at least one Political Cartoon Analysis.	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI
Thursday: The student was on task (i.e. little to no talking while working independently, little to no side conversation when working in partners/groups, one or no redirects) and completed A-Z Amendment activity.	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI

DEMONSTRATION OF KNOWLEDGE RUBRIC

	5	3	1	0
Tuesday: The student demonstrated an understanding of the Bill of Rights by analyzing its significance.	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI
Wednesday: The student demonstrated an understanding of their topic by applying the relevancy of political cartoons and others' opinions.	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI
Thursday: The student demonstrated an understanding of the common good by synthesizing topical information and take away knowledge of the Bill of Rights	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI

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BILL OF RIGHTS: FINAL PROJECT RUBRIC

	20	15	10	0
Content Quality: The student demonstrated a noticeable effort in synthesizing information, reflecting learning from daily benchmarks, (i.e. Bill of Rights significance, understanding of topic, political cartoon relevancy, and incorporation of common good) into a final project.	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI
	5	3	1	0
Completion: The student has turned in all required materials on assigned due date.	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI
Originality: The student has demonstrated that his or her final project is composed in a neat, legible, and creative format. The final project is neither copied from a friend nor plagiarized from any other source.	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI
Participation: The student was on task (i.e. working hard to complete project with little to no side conversation and one or no redirects)	Met benchmark completely	Met benchmark partially	Did not meet benchmark	NHI